## OUHSC Customized Curriculum Vitae Guide for the Presidential Professorship Nomination Packet

A customized Curriculum Vitae (CV) of the nominee that highlights relevant information pertaining to the nominee's accomplishments being cited for award consideration is a required component of the nomination packet. This guide will help you select and excerpt information from your complete vitae to create the customized version.

- The customized vitae should be a maximum of five (5) pages, single spaced. The font size should be 11 point in a san serif font such as Arial, Calibri, or Helvetica. Margins should be 1" for top and bottom, left and right sides. A header should include the nominee's full name and the page number (consecutive throughout the dossier).
- The five page CV is included in the maximum page count of 25 pages for the nomination packet main items. Required items are noted. You may address all the remaining items or select items from your complete vitae that best represent your qualifications for this award.
- Please read and follow these instructions. You may contact the OUHSC Office of Faculty Development for assistance or if you have questions.

| CV Section   | Award Relevant Information Description  | Check if Included |
|--|---|-------------------|
| CV Header  | Name, credentials, primary academic department, division/section, college, primary administrative role (if any), office lesstion, and other centest information.  |                   |
| Required  Education and Training  Required   | office location, and other contact information  Beginning with completed postgraduate training, include education leading to formal academic degrees or credentials such as licensure   |                   |
| <ul> <li>Professional Experience</li> <li>Academic</li> <li>Administrative</li> <li>Government</li> <li>Hospital/Agency</li> <li>Other Professional</li> </ul> | Brief overview of professional employment history, including academic, government, hospital/agency, military, and other private/public professional positions. Include administrative leadership roles such as Dean, Program Director, Chair, and Chief in this section. Do not include committee roles; those may be included in the service section of your CV. |                   |
| U.S. Military Experience   | Optional to include. Do not include the CV section header if US military experience will not be included in your brief CV   |                   |
| Honors and Awards  | Honors, awards, and special recognition received. Distinguished professorships and endowed positions held.  |                   |
| Board Certification<br>Licensure   | Specialty certification that is required for professional practice within your discipline. Professional licensure required for professional practice within your discipline.  |                   |

**Presidential Professorship Criteria related to Research and Creative/Scholarly Activity**. The Presidential Professor nominee shall have demonstrated:

- significant involvement of graduate/ undergraduate/ professional students and/or clinical residents and fellows in the nominee's research and creative scholarly activities. This should be supported by measurable peer-reviewed outcomes including:
  - o the quality and quantity of theses and dissertations supervised, [see teaching section]

- o professional degrees/certifications issued [see teaching section]
- o publications co-authored with students, and
- o performances/ exhibits that involve significant student participation.
- For the Health Sciences Center, attention will be given to the ways in which a nominee may have an impact through **team science** and **interdisciplinary/ interprofessional scholarship**.

|  |   | Included |
|--|---|----------|
| Sponsored Research  per with the state of th | Contracts, grants, and other sponsored research – current, bending, and completed. Identify any mentees or trainees who were contributors to this activity. Include students, graduate tudents, residents, post-docs, or fellows. Include mentoring of early career faculty sponsored on grants, contracts or other ponsored research. Where mentees are included among other ollaborators or listed co-investigators, denote the mentee(s) with an asterisk (*).   |          |
| Publications  Peer-Reviewed and Refereed  Non-Refereed  Scientific/Scholarly Journals  Book Chapters  Books  Commentary  Published Abstracts  Other Publications   | Currently published articles should be included with a full and omplete citation. Articles under development or currently under eview and not yet accepted for publication should not be included. List in revers chronological order and number onsecutively 1 to X.  Identify publications co-authored with students.  Mentees or trainees who were contributors to a publication and who are listed as authors should be identified with an asterisk (*). Identify mentees involved with team science and/or interdisciplinary or interprofessional scholarship. |          |
| <ul> <li>Peer-Reviewed and Refereed in:</li> <li>Non-Refereed cc</li> <li>m</li> <li>th</li> <li>w</li> <li>re</li> </ul>  | Instruction within a formal curriculum. Included items should be instructional materials that were widely disseminated and idopted for use in curricula across programs, departments, colleges or the Health Sciences Center. Do not include syllabi or materials developed for a single class. Do not include materials that developed for your sole use as an instructor. Indicate whether or not materials were peer-reviewed or refereed, who eviewed them, and the date they were peer-reviewed or efereed.  |          |
| • Copyright If   | ntellectual property, including copyrights and patents received.  f mentees or trainees were involved in creation of intellectual property identify them with an asterisk (*)   |          |

| Presentations                 | Original invited lectures and oral presentations delivered to    |  |
|-------------------------------|--|--|
| <ul> <li>Abstracts</li> </ul> | audiences that are NOT your regular students or departmental     |  |
| Other Presentations           | colleagues and are NOT part of a formal curriculum. Include here |  |
|                               | abstracts of conference posters or presentations included in     |  |
|                               | conference proceedings, but that HAVE NOT been subsequently      |  |
|                               | published in a scholarly journal. If mentees or trainees were    |  |
|                               | involved in delivering a presentation identify them with an      |  |
|                               | asterisk (*)   |  |
|                               |  |  |

**Presidential Professorship Criteria related to Teaching.** The nominee shall have demonstrated leadership in modernizing and improving the undergraduate/ graduate/ professional/ clinical instructional enterprise, including the:

- (i) effectiveness of undergraduate (lower and upper division) and/or graduate, and/or professional courses developed and taught by the nominee, and
- (ii) extent of the nominee's involvement with undergraduate/ graduate/ professional students and/or clinical residents and fellows in research/ mentoring/ advising within the academic discipline.

  In addition, the nominee must have actively participated in student-centered activities such as, but not limited to, OU's Undergraduate/Graduate Research Day, Stewart Wolf Day, REU and/or FYRE programs, freshmen Gateway courses, professional clerkships, mentorship of honors student theses, and sponsorship of

| CV Section                  | Award Relevant Information Description  | Check if<br>Included |
|-----------------------------|---|----------------------|
| Teaching and Course         | Instruction delivered through scheduled courses in degree   |                      |
| Instruction                 | programs (UME, Graduate, Pharmacy, etc.) at OUHSC/SCM or at other academic institutions.                |                      |
| Graduate and Professional   | Scheduled courses have a prefix, course number, section number,   |                      |
| Education and Graduate      | and official title. Do not include your roles as a Course Director or                                   |                      |
| Medical Education           | Coordinator here. Those roles should be entered in the service section. Include numbers of:             |                      |
|                             | Students, residents, post-docs, fellows advised, mentored, taught spring/summer/fall and intercessions. |                      |
|                             | <ul> <li>Include your interdisciplinary and interprofessional teaching<br/>and instruction</li> </ul>   |                      |
|                             | Include your roles as an instructor for events like GREAT or  |                      |
|                             | Interprofessional Education program All Professions Days  |                      |
|                             | (APD) or IPE clinical instruction (Unity Clinic; Good Shepard Clinic)                                   |                      |
|                             | <ul> <li>Include delivery of simulation and case-based teaching.</li> </ul>                             |                      |
| Professional and Continuing | Instruction delivered to colleagues and other healthcare/research                                       |                      |
| Education Instruction       | professionals as continuing education or as part of a formal  | _                    |
|                             | program or curriculum. Include instruction provided through   |                      |
|                             | teaching academies, OUHSC Education Grand Rounds (EGR),   |                      |
|                             | OUHSC Faculty Leadership Program and Faculty Development Workshops.                                     |                      |

academic clubs.

| Mentoring and Advising                    | Mentoring and advising activities involving students and mentees at OUHSC and in other formal programs related to the health professions, public health, graduate programs, and research  |  |
|---|---|--|
| Graduate or Research Committee Membership | Graduate or research committee membership relating to thesis, dissertation, and program completion. List your specific role on the committee, the student research project/dissertation title and status of the project. Annotate if disseminated, published, recognized with an award for the student supported by your mentorship or role on the students' committee. |  |

Presidential Professorship Criteria related to University/Professional Service and Public Outreach. The nominee must have contributed significantly to, and positively impacted, departmental/ college/ center/ university committees and/or public outreach programs. A faculty member's contributions to the general community include professional service that may be specific to a discipline (e.g., clinical practice and excellence in outcomes such as quality and patient experience, service as a journal editor, conference organizer, or in leadership positions in professional organizations), as well as impactful activities that benefit university-community interactions (e.g., teacher training and service learning projects). Such activities enhance achievements in teaching and research. Successful nominees shall have demonstrated exceptional performance in activities that enhance the university's role and standing in the community.

| CV Section   | Award Relevant Information Description   | Check if<br>Included |
|--|--|----------------------|
| <ul> <li>Clinical Service</li> <li>Clinical/Patient Care</li> <li>Clinical Administration and Leadership</li> <li>Clinical Committee Service</li> <li>Hospital Privileges</li> </ul> | Clinical/Patient Care provided as a licensed health professional or clinician faculty member. Clinical Leadership and Administration provided in your faculty role. Activities may include service planning, coordinating, delegating supervision, or facilitating guidance of clinic team, health professionals, and/or support staff. Activities may also include personnel tasks focused on patient satisfaction or health care delivery improvement. Committee service related to clinical/patient care. Hospital privileges.        |                      |
| Organizational Service  Organizational Administration and Leadership Organizational Committee Service  | Service provided as part of your faculty role within the University of Oklahoma system. Organizational Administration and Leadership activities may include educational planning and directing/coordinating courses or seminars. Do not note mentoring and advising of students and graduate or research committee membership here. Those items should be captured in the Teaching and Instruction section of your CV along with specific metrics about your trainees as relevant to the Presidential Professorship nomination criteria. |                      |
| <ul> <li>Professional Service</li> <li>National/International<br/>Service</li> <li>Local/Regional Service</li> <li>Editor, Editorial Board,<br/>Journal Reviewer</li> </ul>          | Service provided outside of the University of Oklahoma to professional organizations at either the National/International or Local/Regional level. Activities may include leadership, consulting, serving on study sections, serving as a grant reviewer, or serving on committees. These activities speak most directly to the Presidential Professorship nomination criteria. Membership only to professional and scientific organizations will be captured in Professional Membership only; do not list here.                         |                      |

| Current Service to Other                         | Service provided as a journal editor, editorial board member, or   |   |
|--|--|---|
| Academic Institutions                            | journal reviewer should be captured here.                          |   |
|  | "Current Service to Other Academic Institutions" is service to     |   |
| Previous Service to Other  Academic Institutions | other academic institutions while you are employed at the          |   |
| Academic Institutions                            | University of Oklahoma.  |   |
|  | "Previous Service to Other Academic Institutions" is service to    |   |
|  | other academic institutions prior to your employment at the        |   |
|  | University of Oklahoma. Previous service may or may not be         |   |
|  | relevant for the Presidential Professorship Nomination. If         |   |
|  | included consider selecting highly relevant items that address the |   |
|  | award criteria and served as a foundation for your leadership or   |   |
|  |  |   |
| Daysanal Campunity Sansias                       | innovations at the University of Oklahoma.                         |   |
| Personal Community Service                       | Personal service to lay and other relevant community               |   |
|  | organizations. Community work with special or disadvantaged        |   |
|  | populations may directly speak to nomination criterial for the     |   |
|  | Presidential Professorship. If engaged in such work then annotate  |   |
| Basilia Castalla III ass                         | appropriately if selected for inclusion in the customized CV.      |   |
| Media Contributions                              | Contribution of professional expertise in the media (Internet,     | Ц |
|  | magazine, newspaper, radio, or television)                         |   |
| Professional Memberships                         | Membership only to professional and scientific organizations.      |   |
|  | Include dates from initiation of membership to last active date.   |   |
|  | Do not include here offices held or leadership positions. Those    |   |
|  | should be captured under professional service.                     |   |
| Professional Growth and                          | Continuing Education completed should include items particularly   |   |
| Development                                      | relevant to improving your knowledge and skills in education,      |   |
| <ul> <li>Certification</li> </ul>                | research, and clinical/professional service. Consider specifically |   |
| <ul> <li>Faculty Fellowships and</li> </ul>      | those items of CE that have enabled you to make improvements       |   |
| Internships                                      | in mentoring trainees through teaching, research or community      |   |
| <ul> <li>Formal Course Work</li> </ul>           | service relevant to the Presidential Professorship nomination.     |   |
| <ul> <li>Sabbaticals</li> </ul>                  | If the CE list is extensive, include especially those items most   |   |
| • Seminars, Workshops, and                       | recent and/or relevant to your current roles in these areas.       |   |
| Other Training                                   | Certification received as part of continuing education             |   |
| <ul> <li>Conferences and</li> </ul>              | Faculty fellowships and internships                                |   |
| Meetings   | Formal course work (semester-long or taken for college             |   |
| Other Professional                               | credit) completed or in progress                                   |   |
| Development                                      | Sabbaticals  |   |
|  | Seminars, short course work, training sessions, tutorials, and     |   |
|  | workshops  |   |
|  | Conferences, meetings, and symposiums attended                     |   |
|  | Professional training programs, self-study programs, and           |   |
|  |  |   |
|  | other professional development                                     |   |

This Customized Curriculum Vitae guide is based on the OUHSC Curriculum Vitae Guide, the OUHSC College of Medicine Curriculum Vitae Quick Guide, and the Presidential Professorship Criteria published in the Call for Nominations Memorandum dated September 15, 2019.

Guide for Presidential Professorship Nominee Customized CV